

Course/Instructor evaluation questions for Dr. Rob Maher  
EE477 Digital Signal Processing (Spring 2004)

I am taking this course because (check all that apply):

- It is required for my curriculum
- I find the subject interesting
- I wanted to take a course taught by Dr. Maher
- My advisor suggested this course
- I needed to take a technical elective and this one fit my schedule

*Please read each statement below and select the response that matches your opinion.*

	<b>I agree</b>	<b>Neutral</b>	<b>I disagree</b>
The course requires more time and effort than I thought it would.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I often find myself not understanding the course material	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I would definitely recommend this course to other students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I wish I had not signed up for this course	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The course content matches the announced syllabus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The textbook is well organized and clearly written	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I think my exam, homework, and lab scores to date are a good indication of my effort	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I would learn more if we had more assigned homework problems to do	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The order of topics in the course is illogical and confusing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A lot of material in EE477 was already taught in prior courses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	<b>I agree</b>	<b>Neutral</b>	<b>I disagree</b>
The lab experiments are rather boring	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I typically spend more than four hours per week doing the lab and writing the report	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A TA should be provided in the lab to help the students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The lab experiments are tedious	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I already knew (or have been able to learn) enough MATLAB to succeed in the lab	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The lab exposure improves my understanding of the course material	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The lab experiments mostly just repeat what was already learned in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The lab would be just as effective if it was self study (no scheduled lab time)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	I agree	Neutral	I disagree
Dr. Maher mumbles and enunciates poorly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
When lecturing, Dr. Maher speaks too quickly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I often have trouble reading what Dr. Maher writes on the white board	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I would prefer the lectures to be PowerPoint instead of using the white board	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Labs and homework assignments are frequently graded unfairly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
We need more in-class small group learning opportunities or other non-lecture learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The lecture often starts late, or runs beyond 10:50AM.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Labs and homework assignments are always graded and returned promptly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	I agree	Neutral	I disagree
The instructor acts irritated if a student has a question	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dr. Maher cares about improving student learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The course web site is a helpful resource	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can recall a situation in class where Dr. Maher was rude or insulting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dr. Maher does not have sufficient knowledge of DSP to teach this course effectively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dr. Maher treats all students fairly and equally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I'm sometimes pretty sure Dr. Maher is unprepared for the lecture	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I never look at the course web site	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dr. Maher doesn't answer email reliably	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am always able to find Dr. Maher within 24 hours if I need to ask a question	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Compared to other instructors in engineering, I rate Dr. Maher (choose **one**):

- Among the worst                       Below average                       Average  
 Pretty good                               Among the best  
 Top instructor I've had so far

Does Dr. Maher have any annoying mannerisms (e.g., frequently saying "ok?" or "you know?", jingling keys or coins, etc.)? Please describe.

Would you commend Dr. Maher in any particular areas? Please describe.

In what areas should Dr. Maher seek to improve? Please describe.

Any other comments/suggestions about Dr. Maher's teaching? You can write on the back of the sheet, too.