

## Taxonomy of Significant Learning

Fink, L. D. (2013). *Creating significant learning experiences: An integrated approach to designing college courses*. John Wiley & Sons.

Indicator	Foundational Knowledge	Application	Integration	Human Dimension	Caring	Learning How to Learn
Definition	Involves understanding and remembering information and ideas.	Skills, thinking (critical, creative, practical), managing projects.	Connecting ideas, people, and realms of life.	Involves learning about oneself and others.	Encompasses the development of new feelings, interests, and values.	Focuses on becoming a better learner and developing the ability to inquire and self-direct learning.
Verbs	<ul style="list-style-type: none"> <li>• explain</li> <li>• describe</li> <li>• summarize</li> <li>• interpret</li> <li>• recall</li> <li>• recognize</li> <li>• list</li> <li>• identify</li> <li>• retrieve</li> <li>• state</li> <li>• define</li> <li>• outline</li> <li>• narrate</li> <li>• recount</li> </ul>	<ul style="list-style-type: none"> <li>• implement</li> <li>• execute</li> <li>• use</li> <li>• employ</li> <li>• carry out</li> <li>• solve</li> <li>• determine</li> <li>• investigate</li> <li>• differentiate</li> <li>• critique</li> <li>• plan</li> <li>• organize</li> <li>• operate</li> <li>• oversee</li> <li>• direct</li> <li>• design</li> <li>• develop</li> <li>• construct</li> <li>• produce</li> <li>• formulate</li> </ul>	<ul style="list-style-type: none"> <li>• link</li> <li>• relate</li> <li>• associate</li> <li>• integrate</li> <li>• combine</li> <li>• merge</li> <li>• blend</li> <li>• compile</li> <li>• assemble</li> <li>• reconcile</li> <li>• contrast</li> <li>• differentiate</li> <li>• distinguish</li> <li>• align</li> </ul>	<ul style="list-style-type: none"> <li>• evaluate</li> <li>• reflect</li> <li>• critique</li> <li>• appraise</li> <li>• consider</li> <li>• communicate</li> <li>• collaborate</li> <li>• cooperate</li> <li>• engage</li> <li>• empathize</li> <li>• support</li> <li>• share</li> <li>• listen</li> <li>• connect</li> </ul>	<ul style="list-style-type: none"> <li>• appreciate</li> <li>• respect</li> <li>• prioritize</li> <li>• cherish</li> <li>• esteem</li> <li>• inspire</li> <li>• encourage</li> <li>• influence</li> <li>• advocate</li> <li>• promote</li> <li>• pledge</li> <li>• dedicate</li> <li>• devote</li> <li>• commit</li> <li>• align</li> </ul>	<ul style="list-style-type: none"> <li>• research</li> <li>• investigate</li> <li>• question</li> <li>• probe</li> <li>• explore</li> <li>• contemplate</li> <li>• introspect</li> <li>• evaluate</li> <li>• analyze</li> <li>• review</li> <li>• plan</li> <li>• monitor</li> <li>• assess</li> <li>• adjust</li> <li>• improve</li> </ul>

\*Chart adapted from Suskie, L. (2018). *Assessing student learning: A common sense guide*. John Wiley & Sons. (List 4.4, pps. 52-53). Action verbs generated via ChatGPT.