



2025 MRJCON Teaching/Learning Assessment Summary Report for Executive Council

Prepared by The Office of Academic Programs

Reviewed and Accepted by MRJCON Executive Council 10/20/25

Introduction

As outlined in the MRJCON Master Evaluation Plan, assessment of teaching and learning is conducted at multiple levels (university, program, course, and student) to facilitate a comprehensive review of the curricula and their ability to reflect professional nursing standards and guidelines, the needs of the community of interest, and congruency with expected learning outcomes. The Office of Academic Programs conducted the annual program level assessment of the established program learning outcomes and associated teaching/learning exemplars from AY24-25 per policy schedule. This report provides an overview of the assessment process, results, and summary recommendations.

Assessment Process

Assessment of key teaching and learning exemplars was conducted according to the established plan for AY 24-25. In this process, populations of student exemplars were collected from D2L courses, tabulated, and scored against an established benchmark. The exemplars were not regraded. The scored aggregate exemplar source data, exemplar assignment, and associated exemplar grading criteria were reviewed by two independent faculty members to ensure interrater reliability. Reviewer scores less than 6 (individual criterion) or 28 (total alignment score) were prompted for comment and/or recommendations, although comments were also received regardless of scoring. The assessment findings, including areas where the acceptable performance threshold was not met, were reviewed by UAAC or GAAC for recommendations to individual course groups. Follow-up feedback and recommended changes from the course groups will be referred back to UAAC/GAAC for approval if needed. The assessment plan was adjusted accordingly for the next assessment cycle. Final reports were posted in course group teams and one drive folders.

AY 24-25 Assessment Results

The aggregate results of the AY 24-25 assessment process are outlined in the table below.

Domain & Program	Course CLO	Exemplar	Benchmark Score met [%]	Faculty Review Score	Recommendations
5 – BSN	NRSG 480 CLO 2	QI Presentations	Yes, 100% met threshold [286/286]	39/40	Sections/campuses be consistent with grade weighting.
6 – BSN	NRSG 461/471 CLO 3	Clinical Evaluation Tool – IPE section	No, 44% met threshold [113/253]	29/40	Exemplar not consistently populated in LMS. Difficulty with DocuSign process. Canvas will allow for improved process. Course group to agree on rules related to ensure exemplar is available for full review. Reassess next AY.

10 – BSN	NRSG 412 CLO 3 [15 courses assessed]	Leadership, Transitional Practice & Comportment Statement	Yes, 92.8% met threshold [233/251]	35/40	All syllabi need semester dates and ensure exemplar rubric is clearly outlined in syllabus and LMS course. Suggest faculty agree on grading and weighted assignments. NRSG 412 should not contain any NCLEX prep content (NRSG 488).
1 – MN	NRSG 508 CLO 1	Culture of Safety Project	Yes, 100% met threshold {6/6}	40/40	AACN competencies, PLO, CLO, and exemplar well aligned. No changes. Review on schedule in 3 years.
3 – MN	NRSG 508 CLO 2	CNL Role and Impact on SDOH Discussion	Yes, 100% [6/6]	37.5/40	Affirmed the need to include the full discussion questions and rubric in syllabus.
6 – MN	NRSG 575 CLO 3	NRSG 575 Project Proposal	No, 75% met threshold [4/6]	34.5/40	Affirmed need to strengthen rubric and assignment details in syllabus with emphasis on IPE.
7 – MN	NRSG 575 CLO 1	NRSG 575 Chapter 3: QI Methods	No, 75% met threshold [4/6]	39/40	Exemplar grading allows for resubmission. Committee recommends reassessment in AY 26/27.
1 -DNP	NRSG 624 CLO 1	Co-Morbidity Plan of Care & SOAP Note	No, 85% met threshold [12/14]	37.5/40	Planned changes for the exemplar in place. Scoring threshold amended to 90%
	NRSG 634 CLO 3	Virtual Case Presentation & SOAP Note	No, 87.5% met threshold [7/8]	37.5/40	Scoring threshold amended to 90%. Scoring threshold amended to 90%
2 - DNP	NRSG 624 CLO 1	Final Clinical Evaluation	Unable to assess.	34/40	Exemplar not available in D2L. No rubric available. Scoring threshold amended to 90%
	NRSG 634 CLO 3	Final Case Formulation Follow-up (#4)	No, 75% met threshold [6/8]	34/40	Scoring threshold amended to 90%
6 – DNP	NRSG 675 CLO 1-3	Scholarly Project Proposal (chapter 2)	No, 75% met threshold [48/64]	37.5/40	Committee recommended use of final proposal submission instead of first draft. Individual threshold amended to 85%.
7 – DNP	NRSG 675 CLO 4-6	QI manuscript (Chapter 3)	No, 89% met threshold [58/64]	39/40	Committee recommended use of final project submission rather than just Chapter 3.
9 – DNP	NRSG 624 CLO 8 & 9	CV and Cover letter	No, 67.7%/80.6% met threshold	26/40	Exemplar to be incorporated into final clinical evaluation and weighted heavier. Threshold amended to 90%
	NRSG 634 CLO 5	Personal Model of Practice	No, 12.5% met threshold	26/40	Threshold amended to 90%
1 – PG APRN Certificate	NRSG 634	Initial Case Formulation	Yes, 100% met threshold [1/1]	38/40	Revision of exemplar rubric for greater delineation of points.
2 - PG APRN Certificate	NRSG 634	Follow-up Case Formulation #2	Yes, 100% met threshold [1/1]	38/40	Recommend rubric revision with use of sliding scale for greater delineation of points.

3 – PG APRN Certificate	NRSG 634	Follow-up Case Formulation #3	Yes, 100% met threshold [1/1]	32/40	Rubric to be revised to include specific detail regarding psychopharmacology concepts.
4 – PG APRN Certificate	NRSG 634	Personal Model of Practice	Yes, 100% [1/1]	31/40	Rubric to be revised for more specific details.
Nursing Ed Certificate PLO 1	NRSG 510 CLO 3	Teaching Plan	Yes, 100% met threshold	38.5/40	Affirms requirement to review and ensure syllabus aligns with MRO.
Nursing Ed Certificate PLO 3	NRSG 504 CLO 1	Mock Exam	No, 86.66% met threshold	35.5/40	Affirms need to ensure exemplar details are included in syllabus and aligned with LMS course instructions.

Summary and Recommendations

The Teaching and Learning Assessment plan was followed. The findings suggest continued communication and development with faculty are essential strategies to address issues related to inconsistent use of exemplars, variability in D2L course structures, and the continued improvement and growth of assessment culture for the MRJCON. Academic Programs will conduct assessment on the following scheduled AY 25-26 exemplars:

BSN

- Domain 1 NRSG 328 Clinical Judgment Care Plan
- Domain 2 NRSG 329 Health Assessment
- Domain 4 NRSG 324 EBP Poster

MN

- Domain 2 NRSG 601 Final Comprehensive Health Assessment
- Domain 4 NRSG 604 PICO Project
- Domain 10 NRSG 609 Advanced Nursing Role Paper

DNP – FNP/PMHNP/Nurse Midwifery

- Domain 4 NRSG 604 PICO Project
- Domain 5 NRSG 608 A3 Assignment: A tool using systems thinking to implement PDSa/PDCA assignment
- Domain 10 NRSG 609 Advanced Nursing Role Paper

DNP Nurse Midwifery ACME Program Learning Outcomes

- PLO 1 NRSG 604 PICO Project
- PLO 3 NRSG 643 Postpartum Hemorrhage Management
- PLO 4 NRSG 609 Advanced Nursing Role Paper
- PLO 5 NRSG 610 Clinical Practice Problem
- PLO 6 NRSG 644 Shared Decision-Making Plan of Care
- PLO 7 NRSG 642 LGBTQIA+ Reflection Paper

Post-Graduate APRN Certificate – GAAC will review current program learning outcomes and revise to current AACN Essentials.