

**Faculty Senate Meeting  
Harrison 123  
March 26, 2025  
3:15pm-4:30pm**

<b>Senators</b>	<b>Represents</b>	<b>Attended</b>
McCalla, Stephanie	Chair	X
Maher, Rob	Chair-Elect	X
Amende, Kevin	EN/Mechanical & Industrial Engineering	X
Aytes, Kregg	Business	X
Barrett, Campbell	Extension/Off-campus	R
Bartkowiak, Ania	EHHD/Counseling	X
Brown, Lisa	Gallatin College	X
Coffey, Jerry	Emeritus Faculty	R
Cowan, Susanne	AR/Architecture	X
Downs, Doug	LS/English	X
D'Urso, Brian	LS/Physics	X
Giusti, Ada	LS/Modern Languages	R
Goosey, Hayes	Extension/On Campus	X
Hammersla, Marg	Nursing/On campus	X
Janzen, Gesine	AR/Art	X
Kalonde, Gilbert	EHHD/Education	X
Knight, Kelly	LS/Sociology & Anthropology	X
Kunze, Anja	EN/Electrical & Computer Engineering	X
McCalla, Scott	LS/Math Sciences	X
McDermott, Tim	AG/Land Resources	X
McKelvey, Hannah	Library	X
McWethy, David	LS/Earth Sciences	R
Meyer, James	LS/History & Philosophy	X
Posbergh, Chris	AG/Animal & Range	X
Stowers, Steve	AG/Micro Cell Biology	X
Swensen, Isaac	AG/Agricultural Economics	R
Tomayko, Emily	EHHD/FSNK	X

Verhille, Christine	LS/Ecology	X
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Alternates	Represents	Attended
Miller, Carrie	Nursing/On campus	R

OTHER ATTENDEES	Represents	Attended
Anderson, Ryan	Chemical & Biological Engineering	X
Beck, Carina	AYCSS	X
Bitz, Katrina	ATO	X
Dorsett, Carter	ATO	X
Harmon, Alison	VP Research	X
Mokwa, Robert	Provost	X
Sobek, Durward	Provost Office	X
Thomson, Jennifer	Agriculture	X

- I. Call to Order
  - a. Meeting was called to order at 3:16pm
  
- II. Approval of FS Minutes from March 5, 2025
  - a. Doug Downs moves to approve. Scott McCalla seconds. None opposed. No abstentions. Approved.
  
- III. Informational Updates
  - a. Dr. Alison Harmon, update on research enterprise at MSU
    - i. New website on federal funding issues available on VPRED website
      1. Guidance
      2. Updates
    - ii. Have only lost three grants so far
    - iii. Some grants in limbo
    - iv. Strategy right now is to plan for the future
      1. More efficient org.
    - v. Questions
      1. Have you been in contact with congressional reps?
        - A. Yes. Shared struggles
        - B. Send emails with every issue
    - vi. Feel free to reach out directly to Alison
  - b. Carter Dorsett and Katrina Bitz (Provost Office): D2L to Canvas Transition

- i. Canvas is coming Summer 2025
  - 1. No more D2L
- ii. Why?
  - 1. Best service after RFP through OCHE
- iii. Timeline: See slide
  - 1. June 1<sup>st</sup>, we all lose access to D2L
  - 2. Course shells for summer and fall 25 will be available in Canvas the first week of April
- iv. Not migrated
  - 1. Courses before Summer 22, practice and master courses, non-credit courses and ANY STUDENT DATA
    - A. Submissions
    - B. Grades, assignment submissions
    - C. Discussion posts
    - D. Quiz responses
    - E. Other student work
  - 2. Questions
    - A. If student data is needed for accreditation, why aren't we saving this info somewhere?
      - i. It's not possible with that much data
    - B. Where should we store info?
      - i. OneDrive
    - C. Learn how to download student data
      - i. <https://ato.montana.edu/canvas/migrate/student-data>
- c. Graduate Council
  - i. Ariel Donohue is Chair of Diversity Council
    - 1. New title is Senior Access Officer
    - 2. Reorg of her office
      - A. Now called "Access & Success"
      - B. Now part of Division of Student Success under VP Steve Swinford
      - C. Women's Center, Leadership Institute, and "Student Commons" now report to Ariel
- d. Joint Academic Governance (JAGs)

#### IV. FYI Items

- a. Canvas is now available; please log in to check your migrated courses:
  - <https://montana.instructure.com/login/saml>
  - i. More information can be found here:
    - <https://ato.montana.edu/canvas/migrate/auto/>
- b. Faculty Senate Presidential Finalist Discussion – Alumni Lounge (SUB), 1:15 – 2:00 pm
  - i. Tuesday, March 25 - Kurt Schnier

- ii. Thursday, March 27 - Brock Tessman
- c. Faculty Senate Election: Choosing a new chair elect
  - i. Election **April 9, 2025 (next meeting!)**

V. Ice-Breaker and Discussion

- a. Letter to students
  - i. Motion on writing the letter to students?
    - 1. Doug Downs moves to draft the letter. Kregg Aytes seconds.
      - A. Feedback from administration?
        - i. Difficult to write a letter like this to 15,000 recipients who all have different views.
          - 1. What is the desired outcome?
          - 2. Is it the role of Faculty Senate to do this? VP for Research is continually reaching out to students. As faculty, we can be there to support them. Do not feel that it is a good idea.
      - B. Three in favor. Eight opposed. 25 abstentions. Motion fails.

VI. New Business

- a. Faculty Handbook Changes: Added "Definitions" Section
  - i. Questions/Discussion?
    - 1. Changes seem minor. Policy is not changing.

VII. Undergraduate Courses and Programs

- a. Courses – First Reading
  - i. [AHMS 200](#): Fundamentals of Psychopathology
  - ii. [AHMS 211](#): Patient Care and Substance Abuse
  - iii. [DDSN 267](#): Construction Visualization
  - iv. [GDSN 379](#): Packaging
  - v. [GDSN 381](#): Advanced Typography
  - vi. [HTR 204](#): Restaurant Management and Operations
  - vii. [HTR 455](#): Advanced Hospitality Management & the Customer Experience
- b. Courses – Second Reading
  - i. [AHMS 204](#): Behavioral Health Reporting and Safety Procedures
  - ii. [AHMS 214](#): Intro to Behavioral Health Research and Community Outreach
  - iii. [AHMS 215](#): Behavioral Health Counseling and Crisis Management
  - iv. [HLD 347D](#): Global Leadership & Cultural Humility
  - v. [HONR 125](#): Tippet Rise Art Expedition
  - vi. [HTR 202](#): Introduction to Event Management
  - vii. [PHSX 317](#): Instrument Building for Scientists
  - viii. [AGTE 252](#): Concepts in Precision Agriculture

- ix. [AGTE 411](#): Internet of Things in Precision Agriculture
- x. [AGTE 444](#): Sensing in Agriculture
- xi. [ANSC 464](#): Precision Technology in Livestock Production Systems
- xii. [ASTR 120](#): The Sun and Society
- c. Course Changes – Second Reading
  - i. [AVFT 121](#): Aviation Fundamentals
    - 1. The Aviation Program is adding a new required course, AVFT 160 Enhancing Human Performance in Aviation. We have taken instructional material from this course, AVFT 121, and will now cover that material in the new course. As such, the credit hours will drop from 5 to 4.
  - ii. [BIOH 201](#): Human Anatomy and Physiology I
    - 1. Reduced credit hours on lab section
  - iii. [CSCI 483R](#): Interdisciplinary Project
    - 1. Change course from 3 to 4 credits since CSCI 482, whose pre-req is ESOF 322, is being deleted.
  - iv. [EBIO 316](#): Elem Princ of Biological Engineering
    - 1. Number change from 216
      - A. This course has evolved over the past 10 years and both the breadth and depth of the material covered has increased. Specifically, the course now supports both the Biological Engineering program and the Biomedical Engineering programs. While the core material of the course has not changed, an increase in the level at which the course is offered, from EBIO 216 up to EBIO 316 will better reflect the level at which the course is normally taught.
  - v. [EBIO 424](#): Bioengineering Transport
    - 1. Number change from 324
      - A. Increase in the course number from EBIO 324 to EBIO 424 to reflect the increased complexity and integration that has crept into the course over the past few years as the course has grown to serve both Biological Engineering and Biomedical Engineering students.
  - vi. [ECIV 450](#): Bicycle, Pedestrian, and Public Transit Design
    - 1. Title change from Public Transit System Design
    - 2. Changes to learning outcomes
    - 3. EGEN 350 or STAT 332 removed from prereqs
  - vii. [HLD 499](#): Leadership Capstone
    - 1. Number change from 302
      - A. As a capstone to the undergraduate certificate (ie the final leadership course they take before receiving the certificate), its previous number (302) is below the highest coursework number the HLD / Leadership Fellows rubric

(i.e. HLD347; HLD498), which doesn't make inherent sense given this is a class students should be taking after these other courses.

- viii. [MAS 110](#): Department of the Air Force (DAF) Professionalism
    - 1. Title change from Heritage and Values of the United States Air Force I
      - A. AFROTC Academic Affairs revamped the AS100 curriculum
  - ix. [MAS 111](#): Competition and Security
    - 1. Title change from Heritage and Values of the United States Air Force II
    - 2. AFROTC Academic Affairs revamped the AS100 curriculum
  - x. [GDSN 352](#): Letterpress Research Trip
    - 1. Number change from 266
    - 2. This change from a 200-level to a 300-level course will assist with Graphic Design BFA student degree completion in a timely manner. It does so by reducing the number of independent studies that will be offered and taken by students who need 1 to 2 credits in their advanced studio area as a result of the varying scale of credits that the GDSN 498 internship course offers. As a result, it helps GDSN students receive the required credits needed in the advanced studio area. In previous semesters, these quick-fire courses did not count toward a student's graphic design requirements; the course counted as an elective. By changing the class to a 300-level course, the quick-fire courses will count towards the student's degree and major completion, helping complete the required credits in a timely manner, as requested by the Provost's office.
- d. Course Inactivations – First Reading
- i. [BIOE 439](#): Stream Ecology
    - 1. BIOE 428 Freshwater Ecology now offered instead.
  - ii. [MUSE 290R](#): Undergraduate Research
    - 1. Course has not been offered for 15 years
  - iii. NRSNG courses no longer offered. Curriculum has been updated.
    - 1. [NRSNG 336](#): Nursing Pharmacotherapeutics
    - 2. [NRSNG 341](#): Psychosocial Nursing Concepts
    - 3. [NRSNG 346](#): Nursing Care of Childbearing Family
    - 4. [NRSNG 348](#): Nursing Care of Child & Family
    - 5. [NRSNG 352](#): Acute and Chronic Illness
    - 6. [NRSNG 377](#): Intro to Community Based Nrsng
    - 7. [NRSNG 418](#): Health Policy/Health Care Econ Cln
    - 8. [NRSNG 434](#): Critical Care and Emergency Nursing
    - 9. [NRSNG 435](#): Spirituality in Healthcare
    - 10. [NRSNG 437](#): Psychiatric Nursing
    - 11. [NRSNG 444](#): Care Management

12. [NRS 454](#): Urgent and Palliative Care
  13. [NRS 477](#): Pop Based Nursing Care in Comm
  14. [NRS 479](#): Population Health & Leadership
  15. [NRS 487](#): Nursing Ldrshp/Mgmt Dvlpmnt
  16. [NRS 489](#): Research & Statistics to Support Evidence Based Practice
- e. Course Inactivations – Second Reading
    - i. [ACTG 220](#): Survey of Accounting
      1. We haven't offered this course in many years and wish to 'clean up' the catalog by deactivating it.
    - ii. [CHTH 290R](#): Undergraduate Research
      1. Course isn't needed in this rubric.
    - iii. [EBME 102](#): Introduction to Biomedical Engineering Research
      1. The content of this course was combined with EBME 100 when EBME 100 was moved from 1 credit to 2 credits. This course has not been offered for two years and is no longer required (or even used) by any majors or minors.
    - iv. [HSTR 150D](#): Religion, Conflict & Politics
      1. This class has not been taught in many years and will no longer be offered.
  - f. New Programs – Second Reading
    - i. [-MINOR](#): Environmental Economics and Policy
    - ii. [PALMS-MINOR](#): Precision Agriculture and Land Management Systems
  - g. Program Change – First Reading
    - i. [TEBT-BS](#): Bachelor of Science in Applied Technology Management (Broadfield Teaching Option)
      1. Title change from Bachelor of Science in Technology Education Broadfield Teaching Option

## VIII. Graduate Courses and Programs

- a. New Courses – Second Reading
  - i. [AGED 505](#): Statistical Analysis for Agricultural and Technology Education
  - ii. [CHMY 586](#): Lab Safety for Teacher
  - iii. [EMAN 501](#): Principles of Manufacturing
  - iv. [GEO 502](#): Molecular Paleontology
  - v. [MB 563](#): Scientific Writing
- b. Course Inactivations – First Reading
  - i. [NRS 674](#): Graduate Nursing Scholarly Project Seminar
    1. This course is no longer offered

## IX. Senators' Open Conversation

- a. Hiring freezes?
  - i. Grant funded position
  - ii. Startups that are funded through IDCs.

- b. Next academic year, are there opportunities to get updates on the parking situation?
    - i. Yes.
  - c. Presidential Search process?
    - i. Voted at every meeting, at each step
    - ii. Reference checks
    - iii. General structure of the search is agreed upon by ~22 people.
    - iv. Decision to bring in two candidates and not three.
- X. Public Comment
- a. None
- XI. Adjourn
- a. Marg Hammersla moves to adjourn. Doug Downs seconds. Meeting adjourned at 4:15.