

**FACULTY COUNCIL MEETING  
OCTOBER 5, 2005  
LINFIELD HALL 113  
4:10 AM – 5:00 PM  
MONTANA STATE UNIVERSITY-BOZEMAN, MONTANA  
Minutes**

**Members Present:** Amin, Bailey, Becker, Brown, Catoira, Cherry, Christopher, Croy, Dyer, Erickson, Jones, Larkin, Levy, Lynes-Hayes, C. McClure, M. McClure, Neeley, Scott, Seymour, Stringam, Taper, Taylor, Yoo

**Members Absent:** Ashley, Bradley, Marlow, Johnson, Idzerda, Jackson, Pratt, Prawdzienski, E. Schmidt, Stroup Watson for Metz

**Others:** Dooley, Fedock, Lansverk, Gail Schontzler

*UPBAC Initiatives With Respect to the Regents' Strategic Goals & Objectives for the Montana University System – Chair Shannon Taylor*

- At the meeting in September, the BOR presented strategic goals & objectives for the MUS CEOs to respond to. UPBAC formulated initiatives responding to such strategic goals and objectives and the following are their recommendations to PEC in preparation for the Regents' meeting in November. It is in draft and forms the basis for further discussions and refinement.

**MSU GLOBAL INITIATIVES**

**Responding to the Strategic Goals and Objectives for the Montana University System**

**Goal I                    Increase the overall educational attainment of Montanans through increased participation, retention and completion rates**

- **Quality improvements in lower division education**
- **Increased capacity in high-demand programs**
- **Expand non-traditional access**
- **Faculty recruitment and retention**

**Goal II                    Assist in the expansion and improvement of the state's economy through the development of high value jobs and the diversification of the economic base**

- **Graduate education**
- **Undergraduate education in professional schools**
  - ✓ **Nursing**
  - ✓ **Business**
  - ✓ **Engineering**
- **New investments in research and technology transfer**
- **Graduate professional programs**
- **New senior faculty hires in priority high tech areas such as biotechnology, nanotechnology and materials science**
- **Faculty recruitment and retention**
- **Increased funding for technology transfer programs**
- **Develop I-90 corridor concept** (develop technological, entrepreneurial, business and educational discovery and transfer along I-90 via high-speed internet connections)

**Goal III                    Improve institutional and system efficiency and effectiveness**

- Chair Taylor stated that the tactics proposed are not reiterations of what MSU already subscribes to. Rather, they are new initiatives. Faculty Council members were encouraged to review the UPBAC proposal and communicate with Provost Dooley with comments. Our initiatives should compliment what other campuses do and highlight what each campus does well. Chair Taylor posed the question "How do we increase the awareness of the value of our degree with students? Why do they choose to come here?" He stated that by recruiting the best faculty, the students will want to pursue an excellent education taught by them. FC

members stated that the BOR know that the MSU faculty are excellent researchers, but do they recognize that MSU faculty are excellent teachers? Are they aware of external reviews? Chair Taylor believed they did not.

- Member Taper stated that “quality” education should be included in the BOR request and the MUS initiative responses should reflect the same.
- Member M. McClure stated that medical technology certification should be included as a proposed initiative since students must leave the state of Montana to obtain one. Provost Dooley stated that the initiatives are not at such a finite level, yet. UPBAC is trying to make initiatives that are broad enough to have specific concerns inclusive. At this point, the medical technology certification might be categorized under “Increased capacity and high-demand programs”.
- Member Levy stated that the current Global Initiatives omit any inclusion of strategy for the humanities. Member Erickson asked the initiative that states “New senior faculty hires in priority high tech area..” be changed to..“New senior faculty hires in high priority areas.....” to include all university factions. Provost Dooley stated the current initiatives were formulated according to BOR receptivity. They envision high value jobs and diversification of the economic base, which illustrates they are precise about what they want and what they are thinking. How we fit the entire university into those initiatives is a challenge. Provost Dooley stated that we are not going to suddenly become a technical institute, as it is not consistent with our land grant purpose and mission in the state of Montana. Framing the initiatives like our strategic plan will allow participation of the entire university.
- Extension language will be added.
- Provost Dooley stated that Goal III involves data collection and how it will be used. The major work will be done collaboratively with the Commissioner’s staff and University of Montana. The two projects will include (1) a cost of education allocation model, and (2) a system wide data warehouse.

#### ***FACULTY AFFAIRS – Marvin Lansverk***

- Chair Lansverk updated FC on how the Faculty Handbook Post Tenure Review articulation interfaces with the BOR Committee of Service. Faculty Affairs will make some minor language changes to solidify the interface.
- Please take the P&T survey online when you receive it, and attend the three faculty forums; Monday, October 10, 2005 4:10-5 PM, Reid 108 and Tuesday, October 11, 2005, 3:10-4 PM and 4:10-5 PM in SUB 276.

#### ***PARKING – Chair Shannon Taylor***

- Chair Taylor is a member on the Parking Committee. Below is a compilation of the most recent discussions:
- What we know to be true (or nearly so):
  1. The State provides no funding for parking lot construction, maintenance, management or repair.
  2. Because there is no State money provided for parking, if one group of users (faculty/students/staff/administration) gets subsidized fees, it must be paid by one of the other groups. It is a zero sum game.
  3. There is sufficient parking if the gravel/dirt F (for 4 wheel drive) lot, also known as the prairie dog lot south of the field house, is included in the equation. There is almost if not always parking slots there.
  4. There is a perception that female students should be allowed to park closer to their dorm rooms than anyone else for safety reasons.
  5. Some students, faculty, administrators and staff are willing to pay premium fees for parking closer to their offices and class rooms. There is a waiting list now for such spots.
  6. Individuals with better parking spots should pay more for them.
  7. The pay lot generates nearly \$1500 per slot per year (gross income) for parking and is heavily used.
  8. We can afford a parking garage of around 530 slots, paid off over 20 years.
  9. It is acceptable to have top administrators have access to the best parking on campus, but they should pay premium prices for the privilege.
  10. Since we are almost at capacity for student population, it is unclear how many additional parking places will be needed in the future.
  11. Residents of Bozeman have never used public transportation to the breakeven point; it is unclear if they would use one in the future if it was design differently. The use of a shuttle services to and from outlying parking lots is unknown.
  12. More handicapped spaces.
- Brainstormed and systematic suggestions based on the above:
  1. If a garage is built, it should be in the most attractive location feasible to maximize revenues.
  2. High priced slots should subsidize the most inexpensive parking locations.
  3. Only female students should be allowed to park in lots adjacent to female dorms. If there are spaces available after this goal is met, they could be sold to others.
  4. Hang tags should be used so they could be shared with or sold to others.
  5. The most desirable parking spots should be priced significantly higher than others.

6. There should be no discrimination among users (faculty, staff or students) except as noted above for coeds and top administrators. Anyone willing to pay higher fees will get better parking; those choosing to pay less will park further from the center of campus.
  7. Paving the F lot and building a covered walk way to the SUB may solve many of the perceived parking problems currently on campus
  8. Potential locations for the garage are the Lewis and Clark Lot, the current pay lot (or the S/B lot to the south of it) and the South Hedges Lot or ??.
  9. The new garage should have as many hourly pay slots as possible to maximize revenues to be used to off set fees to other users.
  10. All athletic and community programs on campus should collect some fees to help support parking (\$.25 per ticket, for example, on each rodeo ticket).
  11. Harrison Avenue should be opened to 11<sup>th</sup> and College should be turned into a four lane road. All roads taking cars away from campus around 5 p.m. should be expanded.
  12. Provide inexpensive long-term parking in remote areas to decrease parking demands in the center of campus.
  13. Long-term parking for students not using their cars for extended periods of time.
- The intent is to have this issue be on the BOR November agenda.
  - Chair Taylor asked FC members to provide comments to him. Email [staylor@montana.edu](mailto:staylor@montana.edu)

The meeting adjourned at 5:00 PM, as there was no other business.

*Signature*  
*Shannon Taylor, Chair*

*Signature*  
*Gale R. Gough, Secretary*