

CBME Spring 2022 Webinar Series **Collaborations in Indian Country** **Mondays from 2:00-3:30, (Mountain Time)**

Join us for these exciting get-togethers in the CBME conference room in Reid Hall #418 or join us virtually at the following Zoom link:

<https://us06web.zoom.us/j/83901099790?pwd=OWtOMIFxMW5DbHF6eW5yRjFCdURXUT09>

January 24, 2022 Dr. Brittany Terese Fasy
Bringing Research to the Community ... and Across Campus

We, as faculty at a land-grant university, are aware of its mission to "integrate education, creation of knowledge and art and service to communities". We understand our individual areas of expertise, but branching out to achieve that integration is difficult, whether that branching out be reaching out to communities throughout Montana or asking for expertise that resides within the university. In this session, I will discuss my experience as PI of two NSF DRL grants (DRL = Research on Learning in Formal and Informal Settings). I will speak to my experience reaching out across the university to put together the right team, difficult decisions I had to make as PI of these million-dollar grants, how and where we decide to publish our multi-disciplinary research discoveries, and the benefits of partnering with organizations such as the Montana Office of Public Instruction (OPI). This will also be a conversation, so come equipped with experiences to share and questions about how to initiate and make the most of your multi-disciplinary/interdisciplinary research, teaching, and outreach endeavors.

March 7, 2022 Dr. William G. Ruff
Health, Education and Art for Resiliency Teaching (HEART)

The HEART is a community-based participatory research project designed to facilitate resiliency in elementary aged children through increasing health awareness, improving classroom climate, and facilitating the voice of children through art. The pilot phase of the project was launched at a Fort Peck elementary school at the beginning of the fall 21 semester. Currently, the third graders of the school are participating. If the pilot demonstrates some success, we plan on expanding the project by continuing the project with the current cohort of children as they move to 4th grade and inviting next year's third grade students to participate. The discussion will focus on initial implementation of the project and the central role that multicultural educational methods play developing social-emotional development in children and the long term impact of resiliency in health equity.

April 4, 2022 MSU Film Crew in collaboration with the Little Shell Tribal Members
(Gerald Gray, Sr., Chairman Gray, Michael Peterson, & Drs. Lucia Ricciardelli and Jioanna Carjuzaa)

A Celebration of Courage: Little Shell Chippewa Tribe

In December 2019, the Little Shell became the 574th federally recognized tribe in the United States, and on January 25, 2020 tribal citizens celebrated their victory and remembered those who helped pave the way for this accomplishment. Federal recognition will provide Little Shell members access to health care and social services. This documentary highlights the celebration of this journey.

if you have questions, contact **Dr. Jioanna Carjuzaa**
at carjuzaa@montana.edu