4-H Impromptu Speech

Date: _____

Member Name: _____ Age: _____ ☐ Junior/Int (8-13) ☐ Senior (14-18)

County: _____ Title: _____

MONTANA STATE UNIVERSITY EXTENSION

Indicate point value that most closely matches performance.

Performance	1 point	2 points	3 points	4 points	POINTS
Prompt Use	The speaker fails to address the prompt.	The speaker addresses the prompt and provides limited supporting details.	The speaker demonstrates good understanding of the prompt and provides adequate solid supporting details.	The speaker demonstrates excellent understanding of the prompt and provides excellent solid supporting details.	
Subject Knowledge and Coverage	Not enough information is presented to judge speaker's knowledge.	Adequate knowledge of subject.	In-depth knowledge of subject.	Full subject knowledge (more than required).	
Organization	Speech is unorganized.	Speech follows a logical progression.	Speech shows skill and creativity in organization.	Speech shows a strong structure that enhances effect of speech.	
Voice	Volume, pronunciation or vocal variation needs improvement.	Voice and language are adequate.	Voice and language are skillful and effective.	Volume, tone, timing, inflection, and language enhance speech.	
Manner and Appearance	Appearance, body language or gestures need improvement.	Appearance and mannerisms are appropriate.	Appearance and mannerisms are presented with business-like conduct and style.	Appearance and mannerisms are presented with a professional demeanor and personal style.	
Opening/ Closing	Opening/Closing are missing or unclear.	Opening/Closing are clear and organized.	Opening/Closing are well organized and effective.	Opening/Closing are creative and contribute to a cohesive presentation.	
Effectiveness	More practice is needed to maintain audience interest.	Audience interest is maintained.	Effort is shown to enhance audience interest and involvement.	Multiple techniques are used to successfully create audience interest.	

Ribbon Placings: BLUE 28-21 points RED 20-15 points WHITE 14 points and below   **Presentation Time** _____   **Total Points** _____

What did the 4-H member do particularly well?

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What could the 4-H member have done differently to make the presentation more effective?

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Evaluator's name: _____